SOMERTON PARK KINDERGARTEN
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SOMERTON PARK KINDERGARTEN BEHAVIOUR POLICY
We believe the following statements support and manage children’s behaviour.

- All children have the right to learn in a safe, secure, caring environment.
- Children come to kindergarten from a variety of social backgrounds. The four year old needs time, opportunity and space to learn how to play, share, take turns and care for others and their environment.
- Appropriate behaviour is influenced by developmental ability, temperament, interactions, life experiences and environmental factors.
- Staff, parents and caregivers need to share the responsibility, being consistent and modelling appropriate behaviours.

   The behaviours we encourage are:
   - Participation in a variety of activities.
   - Confidence and persistence
   - Resilience
   - Caring
   - Organisational skills
   - Sharing/respecting equipment and materials
   - Taking turns
   - Actively listening and responding to others
   - Cooperating with others
   - Respecting and being inclusive of each other-accepting each other’s differences, cultures and backgrounds

   Ways we maximise positive behaviours
   - We provide a safe, secure and supportive environment in which children are successful in learning appropriate behaviours.
   - We explicitly teach about what is acceptable and teach children that they are role models.
   - We use a positive approach to behaviour management that takes in to account child and contextual factors
   - Challenging behaviours are addressed in a timely and appropriate manner

   The behaviours which are not acceptable or appropriate are:
   - Any behaviour that puts the child or others at risk i.e. bullying, hitting, kicking, pinching, biting and consistently not following safety rules.
   - Any behaviour that is disruptive to the child’s or groups learning: i.e. not listening, distracting others.
   - Any behaviour which is socially unacceptable i.e. spitting,

   Ways we minimise challenging behaviours include:
   - Discuss safety in the kindergarten and involve children in setting and understanding the rules, behaviour expectations and the consequences.
   - Children will be encouraged to use their words to resolve difficulties.
• All adults working on the kindergarten will be aware of the importance of role modelling and discussing the consequences of unsafe behaviour as they occur.
• If unsafe or inappropriate behaviour reoccurs the child will be supported by educators to make an alternative choice.
• If there are continual episodes of unsafe behaviour or bullying, a behaviour management plan will be developed in consultation with parents.
• If it is deemed necessary DECD support will be accessed.

Staff will be responsible for:
• Providing opportunities for children to take risks and experience success.
• Being positive
• Valuing children as individuals
• Encouraging children to take responsibility
• Helping children recognise and express their feelings in an appropriate manner and giving them the strategies to do so when needed.
• Make learning relevant and manageable for children
• Be consistent in expectations.
• Restraining techniques are not seen as appropriate.
• Informing parents when deemed necessary

Policy to be reviewed August 2016

Governing Council............................................................................

Director..........................................................................................